**HOMEWORK WEEK 2 TERM 1 2014**

**DUE 13TH FEBRUARY**

**SPELLING**

television, media, microphone, radio, newspaper, editor, headline, publisher, internet, social

Write the spelling words in 3 columns in your homework book. You must rule 3 columns and use the first column to copy the words. Then do LOOK, COVER, SAY, WRITE, CHECK. Get someone to test you on the words in the last column.

**READING**

You are expected to have 10 reading entries on your homework reading sheet by the time this homework is due. You MUST read for at least 15 minutes each day and each entry MUST be signed by a parent. If you are unable to read on a particular day, then read for twice as long on another day and that counts for 2 reading entries.

**WRITING**

In no less than 10 lines, write about one of your holiday experiences that you enjoyed. Focus on explaining it in an interesting way. Try and use a variety of sentence beginnings and also use adjectives to describe how you felt during the experience. Do not just list what you did.

**NEWS FLASH UNIT**

You need to create a personal media profile of your use of print, television and digital media for a 3 day period. It should be 3 days in a row and you need to record the days. See the example below.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **PRINT MEDIA** | **TELEVISION** | **DIGITAL MEDIA** |
| **DAY ONE - TUESDAY** | Read the newspaper  Read Total Girl magazine  Read *Matilda* | Watched movie *UP* | Used the internet |
| **DAY TWO- WEDNESDAY** | Read *Matilda* | Watched *Everybody Loves Raymond* | Used FaceTime |
| **DAY THREE - THURSDAY** | Read *Tuckshop Kid*  Read *KZone* |  | Used Skpe |

Answer the following questions about your choice of programs.

1. Why did you watch the programs that you recorded?
2. Which is your favourite and why?

**MATHS**

Write out the 4 and 6 times tables once each. Then write them as an inverse operation, e.g. 9 x 6 = 54, 54 ÷ 6 = 9. Just do this once for each times table.

During weeks 3 and 4 you will be looking at place value and using your understanding for addition and subtraction work. Answer the following questions about the current Mathematics topics.

What number might I be?

1. Are you in between 100 and 300? = No
2. Are you an odd number? = Yes
3. Are you less than 500? = Yes
4. Are you greater than 350? = Yes
5. Are you greater than 450? = No
6. Are you less than 400? = Yes
7. Are you in between 360 and 370? = No
8. Are you in between 380 and 390? = Yes
9. Are you more than 384? = No

What numbers could I be? \_\_\_\_\_\_\_\_\_\_

Complete one addition and one subtraction drill. The second one in each set is more difficult so you should do this one if you are in Mr Souter’s or Mrs Prentice’s Maths group. Try and do it as quickly as you can. Time yourself and record the time it took you to complete each one of the drills. (You can draw the drill in your homework book but you need to rule it carefully or you can print it out on a computer at home.)

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **7** | **9** | **12** | **18** | **4** | **25** | **13** | **10** | **19** | **31** |
| **+ 8** |  |  |  |  |  |  |  |  |  |  |
| **+ 12** |  |  |  |  |  |  |  |  |  |  |
| **+ 9** |  |  |  |  |  |  |  |  |  |  |
| **+ 14** |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **32** | **15** | **26** | **49** | **58** | **76** | **91** | **24** | **63** | **38** |
| **+ 19** |  |  |  |  |  |  |  |  |  |  |
| **+ 27** |  |  |  |  |  |  |  |  |  |  |
| **+ 34** |  |  |  |  |  |  |  |  |  |  |
| **+ 45** |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **15** | **18** | **23** | **20** | **11** | **28** | **17** | **28** | **24** | **16** |
| **- 9** |  |  |  |  |  |  |  |  |  |  |
| **- 5** |  |  |  |  |  |  |  |  |  |  |
| **- 6** |  |  |  |  |  |  |  |  |  |  |
| **- 8** |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **45** | **37** | **29** | **67** | **83** | **61** | **58** | **32** | **70** | **94** |
| **- 27** |  |  |  |  |  |  |  |  |  |  |
| **- 19** |  |  |  |  |  |  |  |  |  |  |
| **- 13** |  |  |  |  |  |  |  |  |  |  |
| **- 24** |  |  |  |  |  |  |  |  |  |  |